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| **Magpies** | **World Kitchen** | **Spring Term 2 2023** |
| **Areas of learning linked to the theme** | | |
| Our journey will be taking us on a gastronomic journey around Europe | | |
| As **geographers** we will use globes, atlases and ICT to locate and plot different countries in the World, focusing on Europe and Fair-Trade countries. We will find out about different types of settlements including villages, towns and cities, land use mainly in France and Italy. During Fair Trade Fortnight (27th Feb- 12th March) we will learn about why it is important to support Fair Trade.  As **historians** we will look at some of the history behind famous landmarks and people in the countries studied and develop our understanding of their chronology linked to previous history topics.  As **linguists** we will develop our learning of French, learning vocabulary linked to daily life and in particular food and eating. We will also learn some basic Italian vocabulary. | As **writers** we will learn about different forms of report writing, including persuasive leaflets, as well as stories and descriptions set in the European countries learnt about.  We will use books from the **‘Greetings from somewhere’** series to explore the places learnt about through exciting detective stories. | As **ICT experts** we will use online maps to explore the places learnt about.  We will use coding to programme quizzes to find out about the places we have learnt about. |
| As Year 2 **Scientists** we will continue our work on living things in their habitats looking at characteristics and needs of living things, while focussing on data handling to support our mathematical understanding.  As Year 3 **Scientists** we will develop our understanding of rocks and soils, their characteristics and how they were made.  As **Design Technologists** we will master a range of cooking skills, following recipes and design our own recipes to create dishes from France and Italy with a focus on the use of Fair Trade or locally grown ingredients. We will investigate food packaging and design and make packaging for our own recipes.  We will also look at amazing man-made structures around Europe, recreating some with everyday modelling materials. | As **Musicians** we will develop our skills of describing what we hear in pieces of music, composition and performance when creating pieces of music which compliment landscapes and places. We will also learn how to transcribe the music we compose through graphic scores and simple notation. |
| As **Artists** we will look at the work of famous artists from the U.K., France and Italy. We will learn about different techniques used by these artists including the use of paint and sketch pencils. We will explore how we can construct sculptures of landmarks. |
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| **School Drivers** | | |
| **Wellbeing**    Through the Jigsaw programme we will be focusing on **‘Healthy Me.’**    In this Puzzle, the children will understand how complex their bodies are and how important it is to take care of them. We will explore healthy lifestyles; what we need to keep our bodies healthy, in terms of physical exercise as well as healthy foods. The importance of a healthy balanced diet will be highlighted, as well as making some healthy snacks.  The unit will end in the class creating ‘The Happy, Healthy Me Recipe Book’ which we will share with other classes. | **Growth Mindset, Possibilities and Aspirations**  We will be using GHLL’s ‘Make Me A Superhero’ resource to further develop our resilience. It will provide an innovative and exciting way to enable and encourage us to develop resilience.  It will help us to develop our positive inner coach, develop self-confidence and a pride in ‘being me’. The aim is to give us the skills to think before acting in order to create a virtuous circle in life. It will help to develop our confidence and resilience with raised aspirations and sense of self. | **Community**    As members of the community, we will explore eating together. We will ask why it is important for us to sit down together over a meal. We will also explore some of the manners we might expect when sitting down together.  We will invite our families into school to share a healthy meal with us which we have planned and prepared.  **Enterprise including Language**  Linked to the school’s oracy focus with the support of Voice 21, we will develop our confidence in using a range of sentence stems to build on and challenge, therefore allowing us to participate in discussions and debates  We will engage with regular ‘Picture News’ materials to learn about current world events and to support them in using their oracy skills to discuss thought-provoking questions linked to topical issues, such as climate change which supports our work on being a 2041 school supporting Antarctica. |
| **Diversity including British Values**  Timeline  Description automatically generated  We will explore the beliefs and cultures of others, and the importance of mutual respect and tolerance.  We will study the place of food in celebrations. We will look at some of the parties and festivals we have, and why food is sometimes an important part of them. We will also find out about how bread is important to some religions and how some religions spend time fasting. | **Eco and Environment**  Explore what is meant by “Food Miles”. We will explore concerns about how much pollution is caused to our environment by transporting food around the world. By visiting a local farm and farm shop, we will find out which foods in our local shops have the lowest food miles.  We will also gain a basic understanding of the principle behind Fair Trade.  We will use locally sourced fruit and vegetables together with Fair Trade Produce to when cooking healthy, tasty foods. |