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| **Magpies** |  | **Spring Term 2 2022** |
| **Magpies Theme: Tomb Raiders! Term 4** | | |
| We will be delving into ancient history in this term’s learning theme! | | |
| **As a class we will create a display of questions and areas the children would like to research during this topic.**    As **historians** we travel back in time thousands of years ago to the banks of the River Nile. We will Investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. We will study some of the Pharaohs and the development of the pyramids, as well as the mythology that permeated Ancient Egypt. We will also look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own with the local rivers of the Wye and Severn.  We will learn about chronology and characteristics of the period of time. We will use our historical detective skills to identify and describe daily life through the time periods, exploring clothing, jobs, religion, food and farming.  . | As **readers** we will be exploring books and short stories on themes based on the world of Ancient Egypt.    We will also explore the books and artefacts in the topic box from the Gloucestershire Library Service.    We will read and respond to a number of Ancient Egyptian Myths and Legends. We will use the characters and themes to create our own Egyptian legend.  We will learn about the incredible discoveries made by the British archeologist Howard Carter. We will imagine we are Howard Carter himself, and write a letter home outlining the discovery of the Tutankhamun's tomb.    As **musicians** we will use the Kapow music resource to listen and respond to a range of Ancient Egyptian music. We will take inspiration from the Egyptians and we will learn to sing and play a song.  Shape  Description automatically generated with medium confidence  We will also compose and improvise our own music, writing this down using hieroglyphs and music notation. | As **design and technologists** we will design, make and evaluate a range of Ancient Egyptian artefacts. These will include designing our own necklaces, based on what they would have looked like thousands of years ago. We will use hieroglyphics in clay/salt dough and create necklaces with our letters.  A picture containing text, vector graphics, gear  Description automatically generated  We will learn about structures and explore how pyramids were constructed.  We will then apply this understanding of how to strengthen, stiffen and reinforce more complex structures when making our own 3D structures of pyramids.  Shape  Description automatically generated |
| As **geographers** we will be studying where Egypt is. – describing the locality using geographical language.  We will be exploring the physical and human features of the area and asking how they compare with our own locality. We will be reminding ourselves about rivers and linking this to the success of the farmers of Ancient Egypt. | As **artists** we will be exploring the art and statues and asking what we can find out about the past from these things.  We will find out how Ancient Egyptians used papyrus to make paper and food, boats, perfumes, and a variety of items. We will then make our own papyrus paper, and draw hieroglyphics and ancient Egyptian Gods. |
| **Magpies** | **Tomb Raiders!** | **Spring Term 2 2022** |
| **School Drivers** | | |
| **Wellbeing**  We will explore routines and habits for maintaining good physical & mental health.  For this year’s World Sleep Day on the 18th March we will learn about the links between sleep and mental health. Using GHLL’s Counting Sleep programme, we will investigate good sleep hygiene, as well as explore the different sleeping patterns in children and how it impacts on mood.  We will learn that medicines, including vaccinations and immunisations, can help people stay healthy and manage allergies using the e-bug health education resource.  Text  Description automatically generated  We will also learn about the importance of, and routines for, brushing teeth and visiting the dentist. This will include learning about food and drink that affect dental health using the Chane4Life resource. | **Diversity including British Values**  We will look at the importance of rules, laws and responsibilities in Ancient Egypt, and compare them to modern day Britain.  Logo  Description automatically generated  We will continue to explore and celebrate the diversity of Britain and other British Isles. We will identify the benefits of living in a diverse and multicultural society.  We will understand that it is the human right of all people to live safe, happy, healthy and fulfilling lives and it is all of our responsibility to help those rights to be met. | **Community**  As outward looking people, we will explore how people may have different beliefs on what happens after death. We will explore some of the major religions within the UK and look for similarities in beliefs.    We will explore the images of the Ancient Egyptians and ask what some of the statues meant to them. We will also discover why they buried their pharaohs as mummies and why they thought they should be buried with their riches. |
| **Growth Mindset, Possibilities and Aspirations**  We will revise the difference between the beliefs and attitudes associated with fixed and growth mindsets. We will further develop our understanding of how we can harness a growth mindset through the ‘power of yet’ and learning from mistakes.  Text  Description automatically generated | **Eco and Environment**  We will explore the fight to preserve ancient monuments such as the pyramids and sphinx.  We will discover how weathering can effect stonework which will be related to our previous work on ‘Rocks’. | **Enterprise including Language**  Linked to the school’s oracy focus with the support of Voice 21, we will develop our confidence in using a range of sentence stems to build on, challenge, probe, clarify, instigate and summarise thus allowing us to participate in discussions and debates. |