

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Lydbrook Primary
Number of pupils in school	106
Proportion (%) of pupil premium eligible pupils	22%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-22 2022-23 2023-24
Date this statement was published	December 2021
Date on which it will be reviewed	September 2022
Statement authorised by	Simon Lusted
Pupil premium lead	Simon Lusted
Governor / Trustee lead	

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£28,245.00
Recovery premium funding allocation this academic year	£1522.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£29,767.00

Part A: Pupil premium strategy plan

Statement of intent

At Lydbrook Primary school our aim is to be regarded as an integral part of the wider community. We encourage independence and a life-long love of learning in an environment where each individual is valued for who they are and the unique contribution that they bring. We strive to provide high quality teaching that takes into account the individual needs of every child. Through our commitment to the recruitment of high quality staff, on-going professional development, rigorous monitoring and willingness to embrace new ideas, we aim to ensure that all pupils receive an education that meets their very individual needs. Key interventions and approaches are adopted on a whole school level and are not only restricted to pupils eligible for the Pupil Premium. Some specific interventions and school initiatives have been made possible by allocating the Pupil Premium and/or Covid Recovery Premium. This pupil premium strategy outlines our approach for ensuring disadvantaged pupils achieve their full potential and make progress. Our ultimate objectives for our disadvantaged pupils are:

- To support our pupils' health and wellbeing to enable them to access learning at an appropriate level
- To narrow the attainment gap between disadvantaged and non-disadvantaged pupils.
- To ensure disadvantage pupils make progress in-line or exceeding non-disadvantage pupils.

Funding is allocated within the school budget by financial year. When making decisions about allocating our Pupil Premium Funding, we have analysed our data thoroughly and have made use of a range of research, such as the Education Endowment Foundation and The Sutton Trust. Expenditure is reviewed, planned and implemented by the academic year as shown within this strategy plan

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Pupils and their families have social and emotional difficulties, including medical and mental health issues. Many pupils experience low self-esteem and difficulties with social skills and managing their own emotions. A number of pupils eligible for Pupil Premium have 4+ identified Adverse Childhood Experiences (25%). This can result in difficulty with emotionally self-regulating and being ready to learn.
2	A large proportion of pupils eligible for Pupil Premium funding are also on our SEND register – 63%
3	Narrowing the attainment gap across reading (42% PP compared to 64% non-PP), phonics, writing (21% PP compared to 43% non-PP) and maths (32% PP compared to 55%). Maths ISDR 2018/19 was -4.18
4	Poor parental engagement with the school's reading programme
5	Pupils have limited experiences beyond their homelife and immediate community and lack an exposure to a wide range of vocabulary

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils feel happy and safe	ELSA role is being fully implemented Pupils demonstrate greater resilience and use self-regulation strategies Signposting to external support when required
Disadvantaged pupils with identified SEND make steady progress and reach their My Plan targets	My Plans/Interventions in place Reviews after 6 weeks
Phonics teaching is consistently good	All staff trained for ELS programme Pupils identified with phonic targets on My Plans make expected progress A high proportion of disadvantaged pupils pass the Y1 screening phonic check Pupils are applying phonic learning to reading and writing

The progress of disadvantaged pupils will be broadly in line with non-disadvantaged	Attainment gaps between disadvantaged and non-disadvantaged pupils narrows
Disadvantaged pupils will enjoy the full range of enrichment activities available	Register to wider opportunities including trips/residential visits and clubs show high proportion of disadvantaged pupils taking part
Parents of disadvantaged pupils support reading at home	<p>A high proportion of disadvantaged pupils achieve the minimum number of reads expected each week.</p> <p>Pupils receive their extra number of reads in school</p> <p>School to research the Go Read app</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £14,200

Activity	Evidence that supports this approach	Challenge number(s) addressed
Discrete year group teaching for writing in YR/Y1/Y2/Y3/Y4/Y5	EEF smaller class size As the size of a class or teaching group gets smaller it is suggested that the range of approaches a teacher can employ and the amount of attention each student will receive will increase, thereby improving outcomes for pupils. We have analysed the needs (and data) of all our pupils from the previous two years and have identified that teaching the pupils in their individual year cohort (15/16 pupils per group) will enable teachers to increase the amount of attention each pupil will receive	2 & 3
Discrete year group teaching for maths in YR/Y1/Y2/Y3	As above + early years numeracy (EEF)	2 & 3
Use of White Rose to support planning, Headstart for analysis, Maths No Problem to support low achievers	Quality First Teaching	3
Discrete year group teaching for science in KS2 Gaps in knowledge through lockdown	As above	2 & 3
Teaching of Oracy skills through the whole school to support a dip in language skills and vocabulary Use of NELI	EEF language skills/oral language interventions	5
ELSA CPD	EEF Behaviour and self-regulation	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £4700

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of extra 1 to 1 reading support to ensure at least 3 reads a week	Reading for pleasure Higher attainment in reading indicates better life chances	2, 3 & 4
Employment of extra 1 to 1 phonic support to ensure rapid catch up for those pupils who have missed Y1 screening check	EEF 1 to 1 tuition	3
Implement the \school Led National Tutoring Programme	EEF small group tutoring/feedback	2 & 3
Employment of TA to support transition back into school for pupil at risk of exclusion	EEF behaviour/self-regulation	1
Use of the Power of 2, Maths Passport and Maths No Problem to support pupils with low maths attainment	EEF Early Years Numeracy	3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £10,900

Activity	Evidence that supports this approach	Challenge number(s) addressed
After school sport enrichment.	EEF Physical activity	5
Residential visit/trips e.g. Viney Hill/Young Voices	EEF Arts participation EEF Physical participation	5
ELSA delivery 1 day a week	EEF Social & emotional learning	1

Total budgeted cost: £ 29,800