

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Lydbrook School provided a pack of resources for each family to collect and set up a timetable through the school website for parents to follow.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

The curriculum has been organised to follow the expected curriculum that would be followed in school. More of this curriculum could be achieved using on-line resources especially for the teaching of the basics including phonics, reading and maths. All learning is posted on the school website via the class name under the Home Learning tab. Each class provides an overview of the week and details for each subject/session are posted the evening before and a day at a time to help parents set up a school routine at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception & Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The details of the Remote or Home Learning can be found on the school website. We are also using Microsoft Teams to set up regular catch up meetings between the children in school and those at home. To support the basics we are continuing to use resources that the parents are familiar with and they already have the necessary Log-in details. These include My Maths, TTRockstars & Numbots, Active Learn & Bug Club to support reading.

Each class is following a theme form our Long Term Plan which ensures that the curriculum remains creative, broad and balanced

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

At Lydbrook we can provide photocopied sheets of the learning provided for each day.

A supply of resources (e.g. pens, pencils, paper) was sent out at the beginning and can be replenished at any time.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches include

- Online recorded lessons provided through the resources outlined above
- Informal catch-up meetings through Teams
- Reading books
- Resources produced by the teacher that can be printed or photocopies can be sent home
- Commercially available websites to support specific subjects

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect all children to follow the timetable set by each class. The same timetable is used by the class teacher when teaching those children in school.

We expect parents at home to set up a routine to follow the timetable provided. Parents can e-mail directly to the class teacher for support at any time during the school day hours.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The teachers will check each day the engagement of the pupils and evaluate how successful each child has been with their learning.

Each teacher keeps a communication log for each pupil and informs the Headteacher at the first sign of lack of engagement. Either the class teacher or the Headteacher will then telephone the parent

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Immediate feedback is given through the on-line resources which marks the work the children have undertaken. If they do not record the expected percentage then they are encouraged to re-do the task to gain a better score/understanding. If this is not achieved the teacher would get back to the child and provide support.

For some of the maths work, answers are provided the next day for the older children to self-mark.

For writing, success criteria is made available for the child to self-check and regular pieces of written work are e-mailed to the class teacher for assessing. Feedback would be given if the child had not completed a task to the expectations given.

For practical work including science, technology and art, examples of their work are asked to be sent in (e.g. a photograph) or for the Microsoft Teams meetings where the children will talk about their work and the teacher can see it too.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Lydbrook School will set work that is differentiated to their needs. We will also offer a place at school to support the child if the child is having difficulty.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

There is no difference to what is provided for Remote Home Learning that has been included above.

If all children are in school and a child needs to self-isolate then a personalised curriculum will be provided with links to the resources indicated above