



# Lydbrook Primary School

## EARLY HELP

## ROBINS NURSERY

At Lydbrook Primary School staff are trained in recognising the signs of Child Abuse and Extremism and are committed to and know the benefit of Early Help as a way of supporting families and young people before their needs become acute and Social Care intervention may be necessary.

The school has a range of robust safeguarding procedures in place which puts the safety and protection of children at the heart of any decisions. The school's safeguarding team is made up of the following personnel:-

Designated Safeguarding Lead (DSL) – Mr Simon Lusted

Deputy Designated Safeguarding Leads (DDSL) – Mrs Laura Symonds

Safeguarding team members – Mrs Diane Ruck/Mrs Jeanne Warne/Mrs Laura Symonds

The DSL and all DDSLs complete inter-agency safeguarding training on a two yearly programme. All other school staff complete safeguarding training on a three yearly basis.

### **Reporting concerns**

If any member of school suspects that a child may be at risk of harm or who has been harmed they will report the incident following the procedure outlined in the School's Safeguarding and Child Protection Policy. Staff are expected to report a concern as soon as possible through the reporting system My Concern. If a member of staff believes that a child is at risk of or has been subjected to significant harm then this must be reported immediately to the school's DSL or DDSL.

The primary aim of the School's Early Help systems is to intervene early with families before it gets to the stage when a child may be at risk of harm.

### **Involvement of Families**

The school will always involve the family in all Early Help strategies and most will only be put in place with their permission. The school will aim to work with families in a supportive, non-judgmental way so that trust is built up and the best possible outcomes achieved.

There are occasions, however, when the school's safeguarding team or member of school staff may believe that a child may be at immediate risk of significant harm and that by informing the parents/carers of the concern may put the child at further risk. In these cases the school will implement section 47 procedures which will involve an immediate referral to social care without the parents/carers knowledge.

### **School Indicators for Children of Families that may require Early Help**

The school will always aim to involve children and their families at all stages of Early Help. The only exception to this is when the school believes that by informing the parents/carers of a concern the child would be at risk of significant harm (section 47).

The following list provides examples of where, without intervention a family may break down or a child may be put at risk of neglect, emotional, physical or sexual harm. The school has no pre-scribed criteria for supporting children and families. Each is assessed according to needs and a bespoke programme put in place for that child and/or family:-

- Low parenting skills
- Poor diet – obesity, malnourished;
- Low income or poverty;
- Transport;
- Limited community integration;
- Young carer;
- Substance/alcohol abuse;
- Breakdown in family relationships;
- Domestic abuse'
- Breakdown in community relationships;
- Special Educational Needs (refer to local and school offer);
- Child mental health;
- Isolation;
- Adult mental health;
- Disability of a child;
- Disability of an adult;
- Bereavement;
- Poor attendance and punctuality;
- Changes in behaviour;
- Poor behaviour and risk of exclusion;
- Child unaware of how to keep themselves safe online;
- Child unaware of danger and how to keep themselves safe;
- Child demonstrates sexualised behaviours;
- Frequent house or school moves;
- Extremist views.

The following table gives examples of points of contact to which families may be referred.

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<p style="text-align: center;"><b>Universal – All children</b></p> <p>Family  Friends  School Staff  Governors  Parent Teacher Association (PTA)  Breakfast Club  After School Clubs  Community Clubs (i.e. sports, arts etc.)</p>	<p style="text-align: center;"><b>Community – child or family need extra support</b></p> <p>Family Support Worker  Inclusion Manager  School Safeguarding Team  School E-Safety Team  Police Community Support Officers (PCSOs)  Police  GP  Health Visitor  Midwife  School Nurse  Street Warden  District Council  Change4Life School Clubs  Candi  Forest Pulse  Food Bank  School Mental Health Lead</p> <p>School Staff  LA SEN Team  LA Transport Team  Churches and Religious Leaders  Housing Association – 2Rivers  Landlords  Young Carers  Citizens Advice Bureau  Job Centre  Traveller Support Services  Army Support Services  Interpreter  Education Entitlement and Inclusion Team (EEI)  Children’s Centre  ArtSpace  Communication with Previous Settings</p>
<p style="text-align: center;"><b>Specific – child or family need specialist support</b></p> <p>Targeted Support Team (TST)      Keep Safe Work  School Safeguarding Team      Occupational Therapist  Social Care (Initial/Core Assessment)      Winston’s Wish (SWITCH Programme)  Parenting Courses – Webster Stratton ,      Education Psychologist  Triple P, Families and Schools Together      The Samaritans  (FAST)      Gloucestershire Domestic Abuse Support  Paediatrician      Service (GDASS)  Counselling      Independence Trust  TOUCAN – Play Therapy      Gloucestershire Drugs and Alcohol Support  ArtSpace – Art Therapy      NSPCC  1:1 Therapy from specialist therapists      Child Online Protection and Exploitation  Children and Young People’s Services      Centre (CEOP)  (CYPS)      Channel Programme  Education Entitlement and Inclusion      Family Endowment Fund  Team (EEI)      Physiotherapist</p>	<p style="text-align: center;"><b>Acute – child or family need high level support to prevent harm</b></p> <p>Social Care – Child Protection (CP), Child in Need (CIN)  School Safeguarding Team  Social Worker  Police – Police Protection Order (PPO)  Courts – Care Proceedings  Counselling  Therapy  Channel Programme</p>

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