

LYDBROOK PRIMARY SCHOOL

HOMework POLICY

Revision Record of Published Versions			
Author	Revision Date	Version	Status
Lydbrook Primary	December 2016	1.0	Reviewed and updated by staff
Lydbrook Primary	January 2019	2.0	Reviewed and updated by staff

Rationale – Why give homework?

We believe that our children should be encouraged to undertake homework at an appropriate level. This is because:

- Learning is not something that just goes on in school.
- It can further stimulate enthusiasm for learning.
- It promotes independence.
- It encourages children and parents to understand that learning is something for which they too have responsibility.
- It consolidates learning and aids progress.
- It encourages shared opportunities between adult and child increases parental interaction.
- It can be a great source for gathering topic information to share with all the children.
- It is a great opportunity to rehearse key skills such as times tables, spellings, handwriting and other key facts.
- It helps to foster good habits of organisation and self-discipline in preparation for the demands of Secondary School.

Reading Record Book

Reading is very much a key skill that supports learning in all areas. Reading is taught in school through whole class, groups and on an individual basis. The children are encouraged to enjoy reading as a life-long opportunity and to develop a love of reading. We also expect children to read at home to an adult 3 times a week (Owls/Woodpeckers/Magpies) and 4 times a week (Jays/Hawks). This is to develop the skill of accuracy and fluency. **This needs to be recorded and signed by the adult in the Reading Record book as proof that the children have completed their homework task.** We also welcome parental comments about the reading they have heard.

A register is taken every Monday morning and a record taken for every child on how many reads they have completed. Without the adult signature, we cannot record a read. If your child regularly does not complete their reading homework, then it is not helping them to learn appropriately and contact will be made with the child's parent. If this begins to happen on a regular basis (3 weeks in succession) a letter will be sent home.

Homework Schedule

At Lydbrook School, we believe that homework should focus on the basic skills that need to be consolidated through regular practice. The following schedule therefore includes reading, spelling and number facts (maths passports). From time to time teachers may also send home activities related to the learning theme.

As a guide, about 15 minutes a day should be given to homework for Owls & Woodpeckers, 20 minutes for Magpies and Jays and about 30 minutes for Hawks.

Class	Subject	Activities	Frequency (when)
Owls 15 minutes daily	Literacy	Reading – to be signed by an adult Tricky words sent out as they are learnt on an individual basis R-Phonic homework Yr1-Phonic homework weekly Spellings weekly (given as children are ready).	3 times a week 1 set of sounds sent out on Friday to return on Thursday
	Maths	Maths Passport practice	3 times a week
Woodpeckers 15 minutes daily	Literacy	Reading – to be signed by an adult Spelling Phonics	3 times a week Set on a Tuesday & tested the following week Set on a Friday – completed by the following Friday
	Maths	Maths Passport practice	3 times a week

<p>Magpies</p> <p>20 minutes daily</p>	<p>Maths</p> <p>Literacy</p>	<p>My Maths online.</p> <p>Maths Passport practice.</p> <p>Reading – to be signed by an adult</p> <p>Spellings to learn *1 list of Common Exception Words.</p> <p>*1 list linked to phonics sessions. *Sentences to be written for each of phonic based spellings in homework book.</p>	<p>Weekly – set on a Thursday 3 times a week</p> <p>3 times a week</p> <p>Set on a Friday/tested on Friday Weekly</p> <p>Set on a Monday and tested on a Monday</p>
<p>Jays</p> <p>20 minutes daily</p>	<p>Literacy</p> <p>Maths</p>	<p>Read Write inc- Spelling-.</p> <p>Reading- to be signed by an adult.</p> <p>Maths Passports</p> <p>My Maths</p>	<p>Set on a Monday ready to be tested the following Monday.</p> <p>4 times a week</p> <p>3 times a week</p> <p>Set on a Thursday and to be handed in the following Thursday</p>
<p>Hawks</p> <p>30 minutes daily</p>		<p>Read Write inc- Spelling.</p> <p>Reading- to be signed by an adult.</p> <p>Maths Passports</p> <p>My Maths</p>	<p>Set on a Monday ready to be tested a fortnight later</p> <p>4 times a week</p> <p>3 times a week</p> <p>Set on a Thursday and to be handed in the following Wednesday</p>

Role of the Teacher

To support learning at home teachers need to:

- Set homework taking into account the age and ability of the child.
- Explain the expectations for the homework set.
- Give timely feedback to the pupils.
- Monitor completion of homework.
- Provide opportunities for parents to attend curriculum sessions to learn more about how to support their child's learning.

Role of the Parent

We believe the parents have a fundamental role to play in helping children to progress and achieve. Parents can support this by:

- Supporting an encouraging your child to complete their homework to the best of their ability in the time given.
- Signing your child's reading book.
- Contacting the school as soon as possible if you have any concerns regarding the homework.
- Attending curriculum sessions to learn how to support their child's learning.
- Attending Parent's Evenings to discuss their child's progress.

Role of the Pupil

To support learning at home each pupil, dependent on age, will try to:

- Ensure homework is taken home.
- Understand the homework expectations and ask for clarification at school if needed.
- Complete their homework to the best of their ability in the time given.
- Get their reading record book signed by a parent.

Monitoring and Review

This policy will be reviewed every 3 years. It will be amended following thorough discussion between members of the school community taking into account the success criteria described above.

Ratified on: